

Legacy Charter School Parent Involvement Plan for 2013-2014

The vision of Legacy Charter School is to offer a quality, rigorous, and relevant educational program leading to college graduation and empowering underserved urban students to become productive, fit, principled citizens in a changing society.

**Goals for Parental Involvement**

Goal 1: Improve Parent Involvement

Goal 2: Increase communication between teachers and parents

Goal 3: Provide programs that strengthen parenting skills and helps parents to provide educational assistance to their children

**Legacy Charter School recognizes that:**

-a child's education is a responsibility shared by the school, family, and community during the entire time the child spends in school.

-in order to support the goal of the school to educate all students effectively, the school and parents must work as knowledgeable partners. Parents are an important component of a school's ability to provide for the educational success of their children.

-there is a need to meet the diverse cultural and language needs of parents and children.

-engaging parents is essential to improve student achievement and that the school should foster and support active parental involvement.

**In response to this commitment to active parental involvement, LCS establishes the following Parent Involvement Plan.**

The LCS Parent Involvement Plan, established in collaboration with parents, includes programs and practices that enhance parental involvement and reflects the specific needs of students and their families.

The Parent Involvement Plan involves parents of students of all grade levels in a variety of roles. The plan recognizes that communication between home and school should be regular, two-way, and meaningful.

**Goal 1: Improve Parent Involvement**

To encourage this communication LCS will do the following:

1. LCS will design a parent kit. The kit will explain the role of the parent, student, teacher, and school and ways for the parents to become involved in the school and their child's education. The family kits will describe the activities planned throughout the school year to encourage parent involvement and a system to allow parents to communicate with teachers and principals in a regular, two-way, and meaningful manner.
2. LCS will schedule one parent-teacher-student conferences per semester on each campus.
3. LCS will establish a Parent Center. The Parent Center will be located in our Multi-Purpose Room on Parker Campus. It will be open Mondays through Thursdays from 8:30 a.m. to 4:00 p.m. during the school year. The Parent Center is designed to encourage, enrich, and support parents in their efforts to be more involved in their child's education. In addition to learning materials for students, the center will also contain learning materials for parents that will enhance and support parenting skills. A library of books and videos will be available for checkout by parents. Topics will include positive discipline tips, teaching responsibility, setting limits, how to say "no", making time-out really work, bedtime problems, single parenting, blended families, homework without tears, strong-willed children, attention deficits, and many other needs. The Parent Center will be open to all parents who have children enrolled in the LCS
4. LCS will purchase books, magazines, and other informative materials regarding responsible parenting through the school libraries and the Parent Center. These materials will be advertised and parents will have an opportunity to borrow the materials for review.
5. To encourage parents to participate as full partners in the decisions that affect their child and family, LCS will frequently publish the school's process for resolving parental concerns, including how to define the problem, whom to approach first, and how to develop solutions.
6. LCS will respond to parental concerns at the most appropriate District or school level(s) within 24 hours or first business day after receiving parental comment; share the concerns or questions with other District officials as appropriate or required, and maintain a file of parental comments and concerns and their dispositions at appropriate local school and District levels as required by District or Title I procedures.

**Goal 2: Increase communication between teachers and parents**

LCS is committed to providing opportunities for the maximum growth and development of each child. This commitment includes the involvement of parents and volunteers for its success. LCS wants each year to be a very positive experience for students and their parents. It is the belief of LCS Staff that parental involvement is the key to the success of their students.

LCS has a list of many possible ways that parents or volunteers can be involved and informed of school activities:

- Academic conferences are scheduled 3 times a year
- Daily conference times may be made upon request
- Educational Newsletter from Parent Center (In progress)
- Legacy Website/Twitter
- Legacy Marquees
- All-Call Phone System
- Home Visits
- Lion's Love Cards/Telephone Tuesdays
- Fall Festival
- Field Experiences
- Teachers submit Scholastic Book orders for parents
- Monthly menus are printed; other announcements are often added
- Teachers send classroom newsletters
- Parent Night
- Character Education
- Character Education Speakers
- Career Orientation (Transportation Day and Health Fair)
- Classroom Open Days
- Classroom Volunteers
- Clothes Donations
- Contacting of parents of students needing tutoring
- Discipline Committee
- Parental Involvement Committee
- Early Literacy Parent Contract
- Enrollment Clinic (Parent Recruiters)
- Grits for Grands
- Handbook
- Holiday & Special Occasion Parties
- Homeroom Mother/Dad
- Parfaits with Principal
- Partners In Education
- On Campus Parent Coordinator

Updated and Approved March 26, 2013

- Lunch/Breakfast with your child
- Mentors/Citizens of Community
- Teens Rap Session
- Boys to Men
- Red Ribbon Week
- News Releases
- Notification to parents of Title I
- PTSO
- Parent Involvement Contract
- Nurses- Vision & Hearing Screening
- Opportunities for parents to view students in classrooms
- Parent Center
- Private Business Donations
- Progress Reports/Test Scores
- School Dances
- Spring Festival
- Spring/Summer Orientation for New Students and Parents
- Substitute Teachers
- Powerschool -on-line grades
- Legacy Parent Coordinator/ ESOL Parent Coordinator
- Teacher e-mails
- Use of community to encourage reluctant readers
- DOGS (Dads of Great Students)

**Goal 3: Provide programs that strengthen parenting skills and helps parents to provide educational assistance to their children**

1. "Levels of Parent Involvement" evenings will be scheduled on the Parker Campus/Elementary Campus

Topics that will be covered are:

1. How parents can assist and make a difference in their child's education
  2. Responsibilities and Attendance
  3. Communication and Support
  4. Literacy and Tutorial Assistance
  5. Volunteer and Mentoring
  6. Leadership and Partnership
2. Necessary literacy training will be provided monthly on both campuses
  3. With the support of our ESOL parent coordinator, more support can be given to our Latino families in their native language.

4. LCS will publish a volunteer resource book (currently we have volunteer list), listing the interests and availability of volunteers for school staff members' use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:
  1. Survey parents regarding their interests, so volunteer work will be meaningful
  2. Determine how frequently a volunteer would like to participate
  3. Include options for those who are available to help at home

September, 2012

Dear Parents,

Please read the attached Title I Parent Involvement Plan. Add your ideas that you feel should be included in this year's plans in the following goals:

Goal 1: Improve Parent Involvement

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Goal 2: Increase communication between teachers and parents

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Goal 3: Provide programs that strengthen parenting skills and helps parents to provide educational assistance to their children

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Any other ideas or needs not addressed in current plan?

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\*\*\*Please send this sheet back to child's teacher or the school office by September 14, 2012

Child's Name \_\_\_\_\_

Child's Grade \_\_\_\_\_

Parent's Signature \_\_\_\_\_